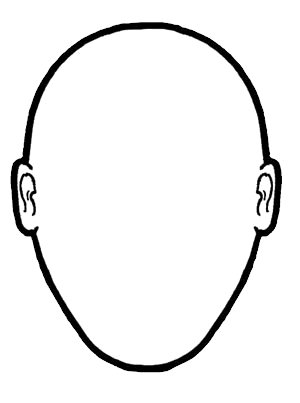
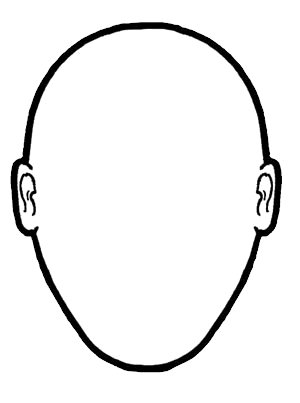
Chapter One (pages 1-16)

**Entry #1**- Write five words that describe **Lennie** in the head outline below.



From words that you used, write a detailed description of Lennie. Use examples from the text to support your description.

**Entry #2**- Write five words that describe **George** in the head outline below.



From words that you used, write a detailed description of George. Use examples from the text to support your description.

**Entry #3**- What are the characteristics of a friendship or relationship? Draw a thinking map, like the one below, to get your thinking started. Once it is complete, write a response to explain the advantages and disadvantages of having friendships/relationships.

Friendship

**Entry #4**- What can we infer about the relationship between George and Lennie? Use examples from the text to support your ideas.

Chapter Two (pages 17-37)

**Entry #5**- What do you learn from this chapter about 1930’s migrant workers and how they live? Use evidence from the text to support your answer. How are George and Lennie different from the other workers on the farm?

**Entry #6**- What would your belongings be if you were a migrant worker during this time? Describe the importance of these items.

**Entry #7**- Using the text and your inferencing skills, compare the relationship between George and Lennie to Candy and his dog. Create a double bubble map, similar to the one below, to show your thinking.

**Entry #8**- At this point, which character do you find the most interesting? Explain why and describe the character’s traits and motivations. Use examples from the text to support your view.

Chapter Three (pages 38-65)

**Entry #9**- Why does Slim say, “Funny how you an’ him string along together.”? What is he implying? How do you know? Use textual evidence to support your conclusions.

**Entry #10**- Why does George look after Lennie? What advantages does the relationship provide George? Use examples from the text to support your thinking.

**Entry #11**- Create a tree map, like the one below, to define the dreams of each character. Add one quote for each character to support your thinking.

What dream does each character have?

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I I I I

Lennie Candy George Curly

I I I I

**Entry #12**- There are several themes found in *Of Mice and Men*; dreams and/or The American Dream is one theme. Describe the message you believe the author is trying to illustrate about dreams. Use textual evidence to support your answer.

Chapter Four (pages 66-83)

**Entry #13**- Add to your tree map from entry #11. Define the dreams that Crooks and Curly’s wife have. Remember to add a quote to support your thinking.

**Entry #14**- Review your tree map. How does each character’s dream influence his or her thoughts and behaviors? How do you know? Use evidence from the text to support your thinking.

**Entry #15**- Loneliness is another theme in *Of Mice and Men*. Most of the characters are lonely. Choose one character and explain how that character exhibits and deals with loneliness. Use evidence from the text to support your thinking.

**Entry #16**- Why does Crooks change his mind about working on the dream farm with George, Lennie, and Candy? Use evidence from the text to support your answer.

Chapter Five (pages 84-98)

**Entry #17**-Curley’s wife is never given a name. Write about why you think Steinbeck refers to her as “Curley’s wife.” Also, create a list of three words that describe her as a person, then choose one and explain why that word best characterizes her. Provide examples from the text to support your choice.

**Entry #18**- Think of one word that describes all of the characters in the book- one word that shows something they all have in common. Once you have decided on the word, write a paragraph in which you apply it to the characters and include examples that show what you mean. **Example:**

All the characters in *Of Mice and Men* are X. Curley, for example, shows he is X by . . . Carlson is no different. While different from Curley, Carlson . . . Others, Crooks and Candy . . .Finally, Lennie and George, despite their differences, are both . . . For example, . . .

Chapter Six (pages 99-107)

**Entry #19**- What happens to each of the character’s dreams when Lennie kills Curly’s wife? How does this tie into a theme about dreams? Explain your thoughts by using evidence from the text.

**Entry #20**- Why did George shoot Lennie? Did he do it for himself or for Lennie? What does it say about his character? How does this tie into a theme about friendship? Use evidence from the text to support your thinking.